## BONUS BY THE DL

A 3-DAY ACADEMIC WORKSHOP FOR SCHOLARS:

RESPONSIBLE USE OF AI/DIGITAL TOOLS

FOR QUALITY RESEARCH

we learn by doing

A 3-DAY ACADEMIC WORKSHOP FOR SCHOLARS:

RESPONSIBLE USE OF AI/DIGITAL TOOLS

FOR QUALITY RESEARCH

01. CHATGPT	chat.openai.com	06. QUILLBOT	quillbot.com

O2. CHATPDF	chatpdf.com	07. ZEROGPT	zerogpt.com
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03. CLAUDE claude.ai 08. BING COPILOT bing.com/chat

O4. BIBGURU bibguru.com O9. PUBMED (PMC), MEDLINE

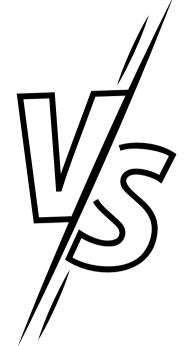
**O5. CALLPDF** callpdf.ai **WORDTUNE, GAMMA, ETC.** 

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https://selar.co/4948v8

https://www.thedigital-librarian.com/upskilling-centre/

# artificial intelligence



### human intelligence

created by humans

can simulate and not feel Emotions

no free will, makes choice based on training

limited creativity

has no sense of morality

created by God

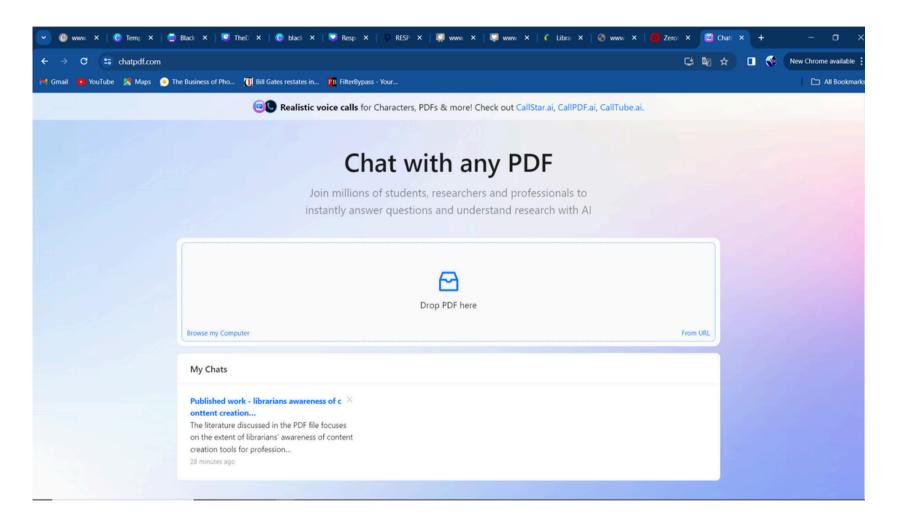
**Humans have Emotions (love and hate)** 

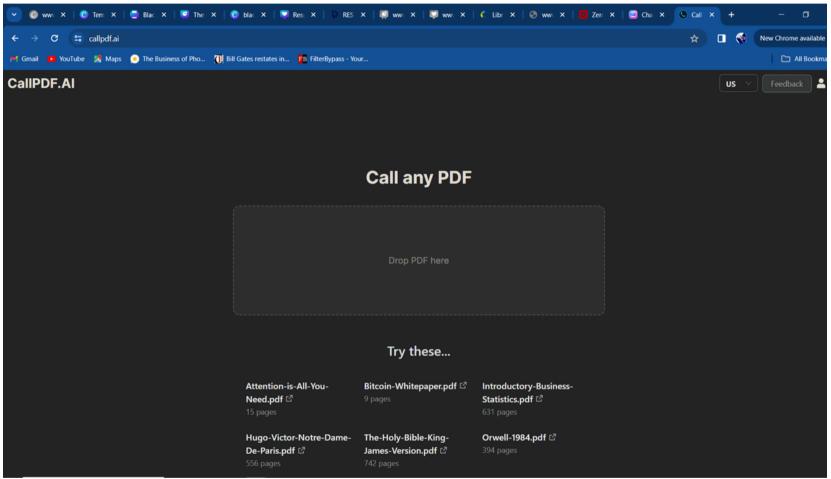
have free will (can make our own choice)

unlimited creativity (bank of refreshing ideas)

knows the difference between good and evil

## communicate with literatures





chatpdf.com

callpdf.ai

Data Insights with ChatGPT 4 https://chat.openai.com/c/bd157c3c-1ee6-40e1-9eda-4687448eb936 ChatGPT 4 ~ ChatGPI Hello! How can I assist you today?

You

I HAVE a spreadsheet with data i would love to attach for you to analyze

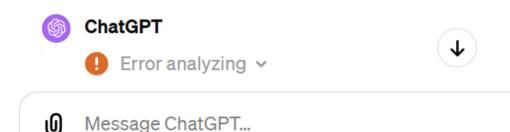
**ChatGPT** 

Sure, you can upload the spreadsheet here, and I'll help you with the analysis. What specifically would you like me to analyze in your data?

You

Responsible Use of Al Workshop.xlsx Spreadsheet

The Workbook has different sheets ... my main concern is on sheet 1 named Database and Mailing List... study it and let me know what you understand from it





## Data Insights with ChatGPT 4

https://chat.openai.com/c/bd157c3c-1ee6-40e1-9eda-4687448eb936

⊕ A<sup>n</sup> 5

ChatGPT 4 ~

The sheet titled "Database and Mailing List" appears to be a compilation of participant data for a training on the responsible use of Al and digital tools for quality research. Here are some insights based on the structure and the first few entries:

- Participant Information: It lists names, WhatsApp phone numbers, emails, and locations (city/state/country) of the participants.
- Professional Background and Interests: Participants have described their professional backgrounds with categories like "Librarian / Information Professional" and "Student / Writer."
   Some have specified other roles, such as "Content creator."
- Research Writing Proficiency: Participants have rated their research writing proficiency, ranging from "Beginner/Novice" to "Intermediate."
- Expectations from the Training: Expectations vary but generally include learning essential
  research writing fundamentals, strategies for finding and writing quality research, and getting
  published in reputable journals.
- Investment Willingness: The data shows different levels of investment participants are willing
  to make to gain knowledge, certification, and resources offered by the training. Options include
  attending a free webinar, paying for standard access, or a discounted rate for undergraduate
  students.

Additional columns indicate the submissio  $\psi$  it us of the entries, with some participants having paid amounts and others marked for scholarships. There are also fields related to videos, slides,

Ú

Message ChatGPT...





## Data Insights with ChatGPT 4 ☑ ChatGPT 4 ∨



#### You

No. 1 has the column descriptions... but if you check from no. 2-65, you will find list of names of participants who registered for my online workshop. A column named amount shows the ammount they paid in nigerian naira, other columns have other information bout the registered participants... confirm that you understand this... because i want you to generate some other information for me



#### ChatGPT

I understand now. The sheet "Database and Mailing List" contains a list of participants registered for your online workshop, with detailed information including their names, contact information, locations, professional backgrounds, their expectations for the workshop, and the amount paid in Nigerian Naira for participation, among other details. This data starts from row 2 onwards, up to row 65, with row 1 providing the column descriptions for clarity.

With this structured data, we can analyze various aspects such as the geographical distribution of participants, the range of professional backgrounds, levels of research writing proficiency, what participants are hoping to gain from the workshop, and financial aspects like total revenue from registrations.

Please let me know what specific informati  $\psi$  r analysis you would like to generate from this data.











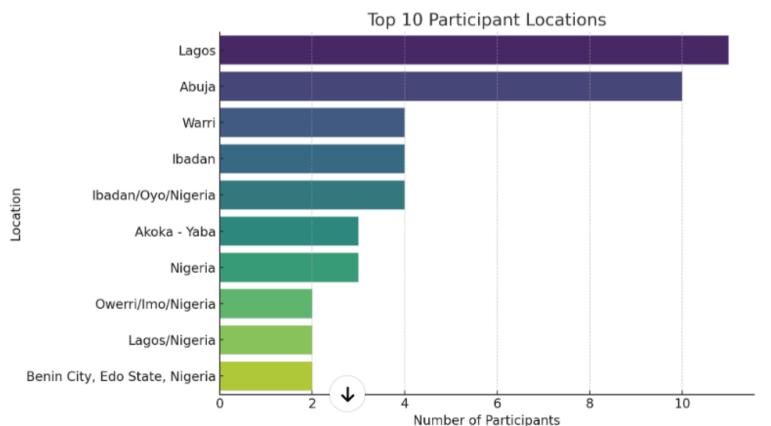
# Data Insights with ChatGPT 4

With this structured data, we can analyze various aspects such as the geographical distribution of participants, the range of professional backgrounds, levels of research writing proficiency, what participants are hoping to gain from the workshop, and financial aspects like total revenue from registrations.

Please let me know what specific information or analysis you would like to generate from this data.

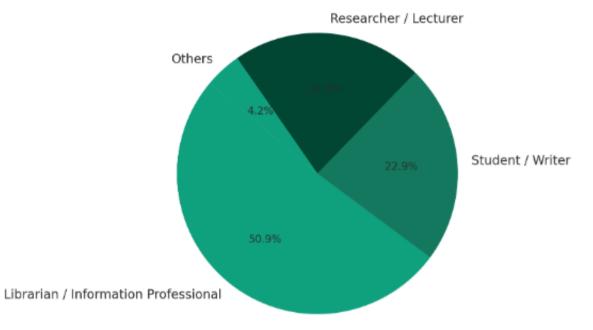
Good. I want you to go ahead now to analyze the various aspects you suggested above using appropriate Charts (pie or Bar, etc) where necessary

#### ChatGPT



## Data Insights with ChatGPT 4

#### Participant Professional Backgrounds





ssage ChatGPT...





## Data Insights with ChatGPT 4

6

**Top 10 Participant Locations**: The bar chart shows the geographical distribution of participants, focusing on the top 10 locations. This information can help understand the regional interest in your workshop and may guide targeted marketing or location-specific content in the future.

2.

Participant Professional Backgrounds: The pie chart illustrates the variety of professional backgrounds of the participants. While a significant portion falls into specific categories, a considerable number are classified as "Others," indicating a diverse range of professions not captured by the predefined categories.

3.

Research Writing Proficiency: The bar chart for research writing proficiency levels of participants shows how they self-assess their skills, ranging from beginner/novice to advanced. This diversity in skill level can inform the content's depth and complexity, ensuring it is accessible and beneficial for all participants.

4

Total Revenue: The total revenue collected from registration fees, in Nigerian Naira, amounts to

NGI

This figure underscores the financial aspect of the workshop, providing insight into
its commercial success and the value participants place on the offered content.

These visualizations and insights can guide improvements and strategic decisions for future workshops, from tailoring content to meet the varied proficiency levels of your audience to considering geographical and professiona kground diversity in your marketing and content creation efforts.

Yo

are these the only things we can analyse about the registered participants?

\$

#### ChatGPT

There are more aspects we can analyze about the registered participants, depending on the data available and the insights you're interested in. Beyond what's already been discussed, here are a few additional analyses we could consider:

1.

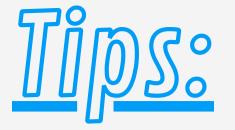
**Expectations from the Training**: Analyzing the text responses about participants' expectations could provide qualitative insights into what people are hoping to gain from your workshop. This can guide content creation to ensure it meets these expectations.

2.

**Investment Willingness**: We can look into the distribution of what participants are willing to invest to gain the knowledge, certification, and resources offered by the workshop. This can inform pricing strategies and the development of different tiers of participation for future workshops.

3.

Engagement Level: If data on participant engagement (such as questions asked, participation in polls, or completion of pre-workshop assignments) is available, analyzing it could reveal how engaged different segments of your audience are and help tailor engagement strategies.



## **Prompting Right**

Act as a

Write / Generate a

Present it in a









# BE MINDFUL OF PRIVATE DATA YOU FEED INTO CHATBOTS

They are learning everyday and leverage on their experience with you to improve and provide response to other information seekers.

1

#### **BE CLEAR ON YOUR OBJECTIVE**

What information are you looking for? What do you want the chatbot to do? The result you get from any chatbot is as good as how you have instructed it.

2

#### **SET THE RIGHT TONE**

Are you making a request, asking a question, or giving it a command? The prompt's tone will help the chatbot determine how to respond

3

#### **GIVE DETAILS**

While its best to not overload the chatbot with too much instructions, the response you get will be more precise if you provide sufficient details.

4

#### **VERIFY OUTCOME**

Verify the response you get. Most AI tools have limitations and won't always get it right. If the result isnt in line with what you expected consider refining your prompt and try again.

FINALLY,

Yes, we need AI assistance to boost productivity and improve various disciplines of study, but AI needs us too - to not bring about the destruction of humanity.

Professionals should not rely on just one side of the 'AI story' or else the story of "the mouse in a jar of cheese" might be your experience.

See:

https://web.facebook.com/ zakirnaikofficial/photos/a.1 50461375036187/3690828 107666145/





SONG!



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## Read. Google recommends responsible usage of ai and acknowledges possible harm in future

https://blog.google/technology/ai/google-responsible-ai-io-2023/?

utm\_source=fb&utm\_medium=social&u tm\_campaign=io23&utm\_content&utm term

## Read. Think Beyond citations and publication

https://www.manilatimes.net/2023/05/13/opinion/columns/beyond-citations-and-university-rankings/1891253

Read. UNESCO. (2021).
Recommendation on the Ethics of
Artificial Intelligence.
https://unesdoc.unesco.org/ark:/48223

/pf0000380455

Read. Is ChatGPT Closer to a Human Librarian Than It Is to Google? <a href="https://unesdoc.unesco.org/ark:/48223">https://unesdoc.unesco.org/ark:/48223</a>/pf0000378917

#### PARTICIPATE IN MY UPCOMING EVENT



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Let's BREAKitDOWN:

Future Thinking and Conversations

https://www.youtube.com/watch?

v=3mUgBh3nLeo&t=2717s

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# THANK YOU